

# Fort Cherry School District Job Description

**Title:** Athletic Director

**Overview:** Employee shall manage and oversee the District's interscholastic athletic

program

**Location:** Athletic Office

**Reports to:** High School Principal

**Supervises:** Coaching Staff/Volunteers

Coordinates with: All Administrative and Supervisory Personnel of the School District

State and Regional Athletic Associations

**Local Booster Clubs** 

#### **Essential Duties:**

- 1. Prepare a budget and supervise equipment inventory
- 2. Secure and file the paperwork for equipment lease requests involving the Athletic Department
- 3. Prepare a master sports calendar that includes conference and non-conference games/events
- 4. Coordinate facility use with District Calendar and Building Events for 7-12 athletic programming
- 5. Work with Transportation Supervisor to schedule all transportation needs related to athletics
- 6. Arrange travel and overnight accommodations for players or athletic teams (and coaches) competing in postseason competition
- 7. Seek and recommend suitable competition for all non-conference events/games

- 8. Schedule all officials for 7-12 athletics and non-conference contests
- 9. Confirm official's contracts and all non-conference contest contracts
- 10. Secure game workers for athletic contests, including but not limited to announcers, clock operators, score keepers, line judges, game managers, etc.
- 11. Submit athletic expense request sheets for payment of officials and other workers
- 12. Coordinate the collection of rosters for program information as needed
- 13. Act as a resource person and coordinator for all coaches
- 14. Assist with administrative supervision at home athletic contests; may use game managers, as applicable
- 15. Assist in the selection of coaches for the athletic programs
- 16. Evaluate all athletic programs and personnel on an annual basis
- 17. Mediate the resolution of problems, issues, and concerns that may arise
- 18. Provide a channel through which students and the community may express their concerns about an athletic program
- 19. Provide for in-servicing and training of coaching staff as needed
- 20. Disseminate PIAA materials and enforce PIAA rules and regulations, including player eligibility (Player eligibility is determined by Building Principal on weekly, semester, and yearly basis)
- 21. Collect, file, and notify athletes and coaches regarding student eligibility as it pertains to the WPIAL physical cards and athletic code of conduct
- 22. Collect and maintain on file a properly completed physical card or alternate year physical card for every student participating in athletics
- 23. Distribute athletic training rules yearly to all athletic participants

- 24. Collect and maintain on file a signed copy of student letters of intent
- 25. Administer the school athletic code in a fair and consistent manner that is within the intent of the code
- 26. Ensure the District adherences to all PIAA and District policies, administrative rules, procedures, and codes relating to the participation in athletics
- 27. Coordinate the ordering of letter jackets, distribution of letters, chevrons, captain stars, etc.
- 28. Order post season awards for each program
- 29. Attend athletic conference meetings, trainings, and state conferences as needed
- 30. Communicate effectively with all members of the District and Community
- 31. React to change productively and handle other tasks as assigned
- 32. Maintain confidentiality
- 33. Support the mission, vision, and belief statements of the District
- 34. Any other responsibilities assigned by the Superintendent

### **Qualifications and Skills:**

- Bachelor's degree; Training in area of education and/or sports related field
- Three (3) years of school/coaching/training experience
- Demonstrate working knowledge of Federal, State, and Local rules and regulations related to athletics
- Demonstrate an average working knowledge of technology used by the District
- Demonstrate strong communication skills both verbal and written
- Ability to work well with others and have positive attitude
- Ability to organize, supervise, and set priorities
- Ability to work effectively in a school office setting characterized by frequent interruptions
- Ability to multi-task and exercise good judgment while working in a dynamic environment

- Ability to respond sensitively to common inquiries or complaints
- Ability to work independently and be self-motivated
- Ability to gain all clearances and requirements set forth by federal, state, and local regulations
- Any addition to the above qualifications/skills as be determined by the Board of School Directors/Superintendent

## **Terms of Employment:**

Employment obligations will be defined in the employee agreement; such items as work year, workdays, salary, and benefits will be established in accordance with the provisions of the agreement

### **Evaluation**:

Job performance will be evaluated at least annually in accordance with the provisions outlined in the employee's agreement